

2016-2017 PETITION/PROGRAM SHEET

Degree: Bachelor of Social Work Major: Social Work

About This Major . . .

Social Work is a profession dedicated to social and economic justice. Social workers focus primarily on the needs and empowerment of vulnerable, oppressed, at-risk populations, and those living in poverty. Social workers help people overcome some of life's most difficult challenges: poverty, discrimination, abuse, addiction, physical illness, divorce, educational problems, disability, and mental illness.

The practice of social work requires knowledge of human development and behavior; of social, economic, and cultural institutions, and of the interaction of all these factors as well as skills in developing relationships, assessing needs and services while facilitating change. Social workers seek to strengthen relationships among people to promote, restore, maintain, and enhance the well-being of individuals, families, social groups, organizations, and communities. (http://www.socialworkers.org/)

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates will be able to:

- 1. Demonstrate proficiency in utilizing the social work professions 10 core competencies and 41 practice behaviors through a senior-year practicum in a social service agency in our community (Specialized Knowledge).
- 2. Demonstrate the ability to use practice experience to inform scientific inquiry and use research evidence to inform practice (Quantitative Fluency).
- 3. Demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities and colleagues through professional documentation and oral presentations (Communication Fluency).
- 4. Demonstrate critical thinking to inform and communicate professional judgments through distinguishing, appraising, and integrating multiple sources of knowledge; and through analyzing models of assessment, prevention, intervention, and evaluation (Critical Thinking).

| NAME: | STUDENT ID #: | |
|-----------------------------------|---|----|
| LOCAL ADDRESS AND PHONE NUMBER: _ | | |
| | () | |
| | , hereby certify that I have completed (or will de listed for those courses is the final course grade received except next semester. I have indicated the semester in which I will complete | |
| | | 20 |
| Signature of Advisor | Date | |
| | | 20 |
| Signature of Department Head | Date | |
| | | 20 |
| Signature of Registrar | Date | |

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DEGREE REQUIREMENTS:

- 120 semester hours total (Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher).
- 40 upper division credits (A minimum of 15 taken at the 300-400 course levels within the major at CMU).
- 2.00 cumulative GPA or higher in all CMU coursework.
- 2.50 cumulative GPA or higher in coursework toward the major content area. To graduate with a major in social work, a student must earn, with no more than two attempts, at least a grade of "C" in all social work major requirements.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- When filling out the program sheet a course can be used only once.
- A student must follow the CMU graduation requirements either from 1) the program sheet for the major in effect at the time the student officially declares a major; or 2) a program sheet for the major approved for a year subsequent to the year during which the student officially declares the major and is approved for the student by the department head. Because a program may have requirements specific to the degree, the student should check with the faculty advisor for additional criteria. It is the student's responsibility to be aware of, and follow, all requirements for the degree being pursued. Any exceptions or substitutions must be approved by the student's faculty advisor and Department Head.
- Essential Learning Capstone should be completed between 45 and 75 hours.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for additional graduation information.

ESSENTIAL LEARNING REQUIREMENTS (31 semester hours): See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

| Course No Title | Sem.hrs | Grade | Term/Trns |
|---|--------------|-----------|-----------|
| English (6 semester hours, must receive a must be completed by the time the student ENGL 111 English Composition ENGL 112 English Composition | | | |
| Math MATH 110 or higher (3 semester laws) or better, must be completed by the ti hours.) MATH 1 | me the stude | ent has 6 | |
| Humanities (3 semester hours) | | | |
| Social and Behavioral Sciences (6 semes | | | |
| Natural Sciences (7 semester hours, one | | include | a lab) |
| | | | |
| History (3 semester hours) HIST | | | |
| Fine Arts (3 semester hours) | | | |

| Course No 7 | Title S | em.hrs | Grade | Term/Trns |
|---------------|-------------------------------------|---------------|----------|--------------|
| | REQUIREMENT (2 semester | | Orace | 101111 11110 |
| | Health and Wellness | 1 | | |
| | | 1 | | |
| | | • | | |
| ESSENTIAI | LEARNING CAPSTONE (4 s | semeste | r hours) | |
| ESSL 290 | Mayerick Milestone | | , | |
| | (see English & math pre-reqs) | 3 | | |
| ESSL 200 | Essential Speech (co-requisite) | | | |
| | | _ | | |
| SOCIAL WO | ORK MAJOR REQUIREMEN | TS (60 | semeste | r hours) |
| | required in the major courses. To | | | |
| | a student must earn, with no more | | | |
| least a grade | of "C" in all social work major re | auirem | ents. | 1, |
| 8 | | 1 | | |
| | ON COURSES (6 semester hour | rs) | | |
| PSYC 150 C | General Psychology | 3 | | |
| PSYC 233 I | Human Growth and Development | : 3 | | |
| | | | | |
| Social Work | Introductory Courses (6 semes | ter hou | rs) | |
| | | | | |
| SOWK 150 | Introduction to Social Work | 3 | | |
| SOWK 210 | SW for Diverse Populations | 3 | | |
| | | | | |
| | ajoring in social work must apply | | | |
| | n PRIOR to taking any of the soc | | | |
| | equirements include: completion | | | |
| | , completion of the two foundation | | | |
| 2.0 GPA), co | mpletion of the two social work i | ntroduc | tory cou | ırses, |
| | f 60+ credits (junior standing), an | | | |
| essay and fac | ulty evaluation. If accepted into | the soci | al work | program, |
| students will | take the social work CORE cours | ses in se | quence | as part of a |
| cohort system | their junior and senior years. | | | |
| | | | | |
| Social Work | Core Courses (33 semester hour | rs) | | |
| T \$7 | | | | |
| Junior Year | | 2 | | |
| SOWK 311 | Ethical Issues in Social Work | 3 | | |
| SOWK 320 | SW Practices in Mental Health | | | |
| SOWK 365 | SW Intervention Methods I | 3 | | |
| SOWK 375 | SW Intervention Methods II | 3 | | |
| SOWK 387 | SW Research Methods | 3 | | |
| | | | | |
| Senior Year: | | | | |
| SOWK 385 | SW Intervention Methods III | 3 | | |
| SOWK 394 | SW Practicum Seminar I | 1 | | |
| SOWK 397 | SW Practicum I | 5 | | |
| SOWK 460 | Social Welfare Policy | 3 | | |
| SOWK 494 | SW Practicum Seminar II | 1 | | |
| SOWK 497 | SW Practicum II | 5 | | |
| ~ | | | | |
| | Electives (9 semester hours) Se | | | |
| | page 3. Must complete prerequisit | te SOW | K 150 b | efore |
| _ | ny SW electives. | 2 | | |
| | | 3 | | |
| | | 3 | | |
| | | 3 | | |
| Foreign T | anaga Dagui | h | | |
| | guage Requirement (6 semester | | ETAG | 11/1 0- |
| | tive classes in the same foreign la | ınguage | . rlas | 114 & |
| | fulfill this requirement. | | | |
| FLA | | | | |
| FLA | | | | |

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| transcript, n | tives (All college level courses appearing on your final ot listed above, that will bring your total semester hours to (23 semester hours) | | | |
|-----------------|--|---|--|--|
| | | | | |
| Social Wor | | | | |
| SOWK 301 | Child Welfare | 3 | | |
| SOWK 308 | Medical Social Work | 3 | | |
| SOWK 344 | School Social Work | 3 | | |
| SOWK 350 | Legal Aspects of Social Work | 3 | | |
| SOWK 377 | Spirituality and Social Work | 3 | | |
| SOWK 381 | Gerontology and Social Work | 3 | | |
| SOWK 396 | Topics | 3 | | |
| SOWK 491 | Directed Readings | 3 | | |
| STAT 200 | ded "Other Elective" options: Probability and Statistics | | | |
| OR | Statistics for Social and Behavioral Sciences | | | |
| | Intro to Criminal Justice | | | |
| | Victimology | | | |
| | Juvenile Justice and Delinquency | | | |
| | Domestic Violence | | | |
| PSYC 340 | Abnormal Psychology | | | |
| PSYP 305 | Suicide Intervention Training (ASIST) | | | |
| PSYC 335 | Psychology of Women | | | |
| PSYC 330 | Psychology of Adolescence and Emerging Adulthood | | | |
| PSYC 410 | Drugs and Human Behavior | | | |
| SOCI 101 | Intro to Lesbian, Gay, Bisexual, and Transgender Studies | | | |
| SOCO 264 | Social Problems | | | |

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SOCO 204 Social Froblems
SOCO 316 Social Inequality
SOCO 310 Sociology of Religion
SOCO 320 Life Course Sociology

SOCO 325 Racial and Ethnic Relations

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SUGGESTED COURSE SEQUENCING FOR A MAJOR IN **SOCIAL WORK**

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the fall or spring semesters. It is the student's responsibility to meet with their assigned advisor and check the two-year course matrix on the website for course availability.

FRESHMAN YEAR

| Fall Semester | | Hours | Spring Semester | | Hours |
|--------------------|-----------------------------|----------|------------------------|----------------------------|----------|
| ENGL 111 | English Composition | 3 | ENGL 112 | English Composition | 3 |
| Essential Learning | Humanities | 3 | Essential Learning | History | 3 |
| Essential Learning | Science | 3 | Essential Learning | Mathematics | 3 |
| SOWK 150 | Introduction to Social Work | 3 | SOWK 210 | SW for Diverse Populations | 3 |
| KINE 100 | Health and Wellness | 1 | PSYC 150 | General Psychology | 3 |
| Other Elective | | <u>3</u> | KINA | Activities | <u>1</u> |
| | | 16 | | | 16 |

SOPHOMORE YEAR

| Fall Semester | | Hours | Spring Semester | | Hours |
|---------------------------|------------------------------|----------|--------------------|---------------------------------|----------|
| Essential Learning | Fine Arts | 3 | Essential Learning | Science with Lab | 4 |
| Foreign Language | | 3 | Foreign Language | | 3 |
| Essential Learning | Social/Behavioral Science | 3 | Essential Learning | Social/Behavioral Science | 3 |
| PSYC 233 | Human Growth and Development | 3 | SOWK Elective | | 3 |
| Other Elective | | 3 | ESSL 290 | Maverick Milestone | 3 |
| Other Elective | | <u>2</u> | ESSL 200 | Essential Speech (co-requisite) | <u>1</u> |
| | | 17 | | | 17 |

JUNIOR YEAR

| Fall Semester | | Hours | Spring Semeste | er | Hours |
|----------------|-------------------------------|----------|-----------------|-------------------------------|-------|
| SOWK 311 | Ethical Issues in Social Work | 3 | SOWK 320 | SW Practices in Mental Health | 3 |
| SOWK 365 | SW Intervention Methods I | 3 | SOWK 375 | SW Intervention Methods II | 3 |
| SOWK Elective | | 3 | SOWK 387 | SW Research Methods | 3 |
| SOWK Elective | | 3 | Other Elective | | 3 |
| Other Elective | | <u>3</u> | Other Elective | | 3 |
| | | 15 | | | 15 |

SENIOR YEAR

| Fall Semester | | Hours | Spring Semeste | er | Hours |
|-----------------|---------------------------------|-----------------|----------------|--------------------------|-----------------|
| SOWK 385 | SW Intervention Methods III | 3 | SOWK 460 | Social Welfare Policy | 3 |
| SOWK 394 | Social Work Practicum Seminar I | 1 | SOWK 494 | Social Work Seminar II | 1 |
| SOWK 397 | Social Work Practicum I | 5 | SOWK 497 | Social Work Practicum II | 5 |
| Other Elective | | <u>3</u> | Other Elective | | <u>3</u> |
| | | $1\overline{2}$ | | | $1\overline{2}$ |

POLICIES:

- 1. Please see the catalog for a complete list of graduation requirements.
- This program sheet must be submitted with your graduation planning sheet to your advisor during the semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates. You must turn in your "Intent to Graduate" form to the Registrar's Office by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.
- Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature. Finally, the Department Head will submit the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
- If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.

NOTE: During your senior year, you will be required to take a capstone exit assessment/project (e.g., Major Field Achievement Test).

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